

Crediton Congregational Church

Seeking God, Serving people, Sharing hope

Crediton Congregational Church

In-Schools Work



Risk Assessment Title:	Schools Work : Haywards, Landscore, QE Barnfield and Western Road	Reference:	CCC5
Original Author:	Nick Barton	Date of Assessment:	01/06/2026
Checked By:	Eleanor Herbert	Next Review Date:	01/06/2027

Analysing the risk

To help analyse risk, CREDITON Congregational Church uses a matrix scoring system. Numerical scores are given to the severity and likelihood of risks and these scores are multiplied to get a rating for the risk. This means the risk rating is a measure of the likelihood that harm from a particular hazard will occur, considering the possible severity of such an occurrence.

$$\text{Risk} = \text{Severity} \times \text{Likelihood}$$

For the initial risk evaluation, consider the risks identified as the worst-case scenario before any controls are applied, then evaluate the risk when control measures are implemented.

RISK MATRIX							
LIKELIHOOD (L)=	LIKELY	5	SEVERITY (S) =	MULTIPLE FATAL	5	DEGREE OF RISK (DR) = (LIKELIHOOD X SEVERITY)	RESIDUAL RISK RATING (THE LEVEL OF RISK AFTER CONTROL MEASURES HAVE BEEN INTRODUCED)
	PROBABLE	4		FATAL	4		1-8 = LOW RISK
	POSSIBLE	3		MAJOR INJURY OR DISEASE	3		9-15 = MEDIUM RISK
	REMOTE	2		MINOR INJURY OR DISEASE	2		16 - 25 = HIGH RISK
	IMPROBABLE	1		VERY MINOR INJURY OR DISEASE	1		

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			FREQUENCY (Environment and Safety)				
CONSEQUENCES	Environment	Safety	Likely 5 Occurs repeatedly, Event expected	Probable 4 Not surprising, will occur several times	Possible 3 Could occur at some time	Remote 2 Unlikely to occur, although conceivable	Improbable 1 So unlikely that probability is close to zero
	Catastrophic 5 National importance, major breach of legislation	Multiple Fatal 5 More than one fatality	25	20	15	10	5
	Very Serious 4 Significant effects, serious breach of legislation	Fatal 4 One fatality	20	16	12	8	4
	Major 3 Significant effects, contained within site	Major Injury 3 RIDDOR notifiable, major injury or over 7 days absence	15	12	9	6	3
	Moderate 2 Effects contained mainly on site, likely to be short lived	Minor Injury 2 Any lost time injury with up to 3 days absence	10	8	6	4	1
	Minor 1 Small to negligible effects	V. Minor Injury 1 Any injury without any significant lost time	5	4	3	2	1

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Hazard	Risk	Persons at Risk	Risk Level			Control Measures	Residual Risk		
			L	S	DR		L	S	DR
Injury sustained from misuse of classroom furniture. Young People choosing to sit or stand on tables, or climb over them and falling.	Impalement/cuts; Catastrophic bleed, Graze, Minor Bleeds Musculo-skeletal; Paralysis Head Injury; Concussion Skull fracture Hematoma	Staff, Volunteers, Young People	3	3	9	- No standing on tables, sitting on the back of chairs or tipping chairs backwards. - Cupboards and shelving units not to be used for any purpose other than storage.	1	1	1
Injury sustained from games or equipment.	Impalement/cuts; Catastrophic bleed, Graze, Minor Bleeds Musculo-skeletal; Paralysis Head Injury; Concussion Skull fracture Hematoma	Staff, Volunteers, Young People	3	3	9	- Pre-use and post-use Inspection , to be fully checked if any damage occurs. Annual PAT testing. - Supervision by Leader at all times. - Consoles and devices to be positioned against walls or in corners so that cabled areas are not easily accessible, nor necessary as walkways. - A leader is always present in any set of rooms we are using.	1	1	1

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Injury sustained from other students. Chasing each other around the classroom or into the corridor. Games such as slaps or compasses between fingers are rarer.	Impalement/cuts; Catastrophic bleed, Graze, Minor Bleeds Musculo-skeletal; Paralysis Head Injury; Concussion Skull fracture Hematoma	Staff, Volunteers, Young People	3	3	9	- Such activities are addressed and stopped immediately. - There will always be other (safe) activities on offer. - Supervision	1	1	1
Spilled drinks or food increase the chance of a slip and fall. Drinks and a variety of foods are consumed. Spillages.	Impalement/cuts; Catastrophic bleed, Graze, Minor Bleeds Musculo-skeletal; Paralysis Head Injury; Concussion Skull fracture Hematoma	Staff, Volunteers, Young People	3	3	9	- Bottles to be closed when not in use. - Cans and unfinished food to be moved if left unattended. - Spillages to be mopped up immediately, and packaging to be binned. - Supervision	1	1	1

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Allegations or accusations made against team members.	Reputational, Anxiety/Stress	Staff, Volunteers	3	3	9	- Safeguarding policies briefed. - All activities to be visible: blinds open, doors open if necessary. Where possible, projects should be located in rooms adjacent to throughfares. - Whenever possible, at least two leaders should be present. When only one adult is available, there should be at least two young people present. - In a mentoring scenario, meetings must take place in a room with windows, and QE staff will be made aware.	1	1	1
Safeguarding information not communicated to QE team, exposing young people to additional risk of harm.	Reputational, Anxiety/Stress	Staff, Volunteers, Young People	4	4	12	- Safeguarding policies briefed. - Be familiar with the QE safeguarding team, and the appropriate channels of communication. - Any disclosures or other safeguarding information to be reported immediately, before leaving the site.	1	1	1

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Fire, potential for smoke inhalation, burns or death.	Burns, asphyxiation.	Staff, Volunteers, Young People	3	3	9	- School fire risk assessment. - School fire policy. - Fire exits kept clear and clearly identified. - In the event of fire, internal doors to have wedges removed so that the doors can be closed to prevent spread of fire. - No smoking, matches or lighters allowed at any projects. - If candles are used as part of an activity, they must be supervised, with an extinguisher available	1	1	1

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Acknowledgement

I acknowledge this risk assessment presented to me in this document. I am aware of the risks associated with these activity’s. I am aware of the consequences of my actions if I fail to follow the procedures set in place.

Name	Signature	Role	Date

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